



UNIVERSITY ENGLISH CENTRES AUSTRALIA



Benchmarking 2020 - Phase 1

Name

Email

Centre Name

My institution consents that the responses to the following questions may be collated and reported on by UECA where they are de-identified. I am aware I can request to withdraw my responses from the data pool once they have been submitted.

Section 1

1.1. Please provide the name of the course/unit for which you will be submitting information.

1.2. Please indicate the Nominal CEFR level required to successfully 'pass' this course/unit and progress.

1.3. Number of teaching weeks in this course/unit:

1.4. How many IELTS bands are students generally expected to progress in 10-12 weeks of this course/unit?

1.5. Please complete the below fields for each of the assessments used in this Direct Entry course/unit prior to the impact of COVID-19.

	Task given to students in week	Task due in week	Assessment Type	Assessment Length/Duration	Assessment Weighting ¹	Administered under exam conditions? ²	Administered using similarity detection software? ³	Submitted online via an LMS ⁴
Assessment 1								
Assessment 2								
Assessment 3								
Assessment 4								
Assessment 5								
Assessment 6								
Assessment 7								
Assessment 8								
Assessment 9								
Assessment 10								
Assessment 11								
Assessment 12								
Assessment 13								
Assessment 14								
Assessment 15								
Assessment 16								
Assessment 17								
Assessment 18								
Assessment 19								
Assessment 20								

Section 2

- 2.1. How many assessment items in this course/unit changed as a result of COVID-19?**
- 2.2. Please indicate the nature of assessment changes in this course/unit. You may chose more than one response.**
- 2.3. Which of the following processes were used to ensure the quality of these changes? You may chose more than one response.**
- 2.4. How likely is it that your Centre will keep ALL of these changes to assessment for the foreseeable future?**
- 2.5. How likely is it that your Centre will keep SOME of these changes to assessment for the foreseeable future?**
- 2.6. What has the impact of these changes been on student satisfaction?**
- 2.7. What has the impact of these changes been on student performance? Students have performed:**
- 2.8. What has your Centre learnt about assessment practices under these circumstances (COVID-19)?**

Section 3

- 3.1. Thank you for your participation in this project. Before submitting your Centre's information, please take a moment to provide us with feedback about this phase of the project.**