

UECA NEWS

UNIVERSITY ENGLISH CENTRES AUSTRALIA | 5TH EDITION | DECEMBER 2016

FOCUS ON QUALITY PLUS

5 MINUTES WITH YOUR COMMITTEE

A ROUND TABLE DISCUSSION WITH CALLUM COWELL,
DAVID LARBALESTIER, HEATHER THOMAS, JO SIMPSON,
MARGARET MILLER AND SIMON WINETROUBE

UECa

UNIVERSITY ENGLISH
CENTRES AUSTRALIA
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PRESIDENT'S MESSAGE



WELCOME FROM UECA PRESIDENT DAVID LARBALESTIER

Welcome to our fifth edition of the UECA Newsletter, our last for 2016. This edition has been titled **Quality+** in recognition of the achievements from our UECA Director's Workshop held at Monash University CBD campus on Tuesday 18 October.

During the workshop we asked ourselves the question: **"What's in a plus?"** We then invited workshop facilitator Allen Blewitt to help us investigate some thought provoking ideas on what quality means for UECA Members. There will be more on the Director's Workshop later in the first newsletter 2017.

In this issue be sure to read several exciting articles with direct relevance for UECA Members, including:

- Our regular **"Five minutes with"** segment, in which we present a round table discussion between Committee Members as they review events in 2016 and look forward to an exciting year in 2017;

- A **preview** of UECA events for 2017;
- And, the success of our second PD Fest for 2016 at the University of Adelaide English Language Centre on Saturday 15 October;

And much more in this bumper Christmas edition!

So, read on, and enjoy this fifth edition of the UECA Newsletter. Remember, this is a newsletter for all members, so please don't hesitate to offer feedback or comments, and to send news and images of what's happening in your centre. Making contact is easy. On the Members Area homepage click on the feedback button at: <http://www.ueca.edu.au/members/feedback.php>.

Best wishes to you all for an (albeit) brief rest at the end of the year. Your Committee and I are very much looking forward to working for you in the year ahead.

MEMBER'S UPDATE COMMITTEE MEETING

For Minutes of the Friday 18 November 2016 Committee Meeting, go to: <http://www.ueca.edu.au/members/minutes.php> and follow the link to UECA Committee Meeting Minutes.

Your Committee meets via teleconference 5 times each year. Dates of the 2017 Committee Meetings are:

- **Friday 20 January 2017**
- **Friday 17 March 2017**
- **Friday 21 July 2017**
- **Friday 22 September 2017**
- **Friday 10 November 2017**

The UECA 2017 AGM is scheduled for Wednesday 10 May 2017, 10:00am - 12:00pm + lunch from 12:00pm - 2:00pm – venue TBA.

You can see the full 2017 events calendar at <http://www.ueca.edu.au/news.php>

Remember, your Committee members are always ready for and welcome your feedback or comments on UECA activities. Making contact is easy. On the Members Area homepage click on the feedback button at: <http://www.ueca.edu.au/members/feedback.php>.

MEMBER'S UPDATE NEWSLETTERS

Back editions of the newsletters are available on the website for download. Go to <http://www.ueca.edu.au/members/> and click on Read the Newsletters here. Suggestions for content are always welcome.





MEMBER SERVICES

WHO'S ON THE COMMITTEE THIS YEAR?

Here are your 2016 Committee members and their contact details.



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PUBLIC OFFICER (MUST RESIDE IN NSW) DAVID LARBALESTIER

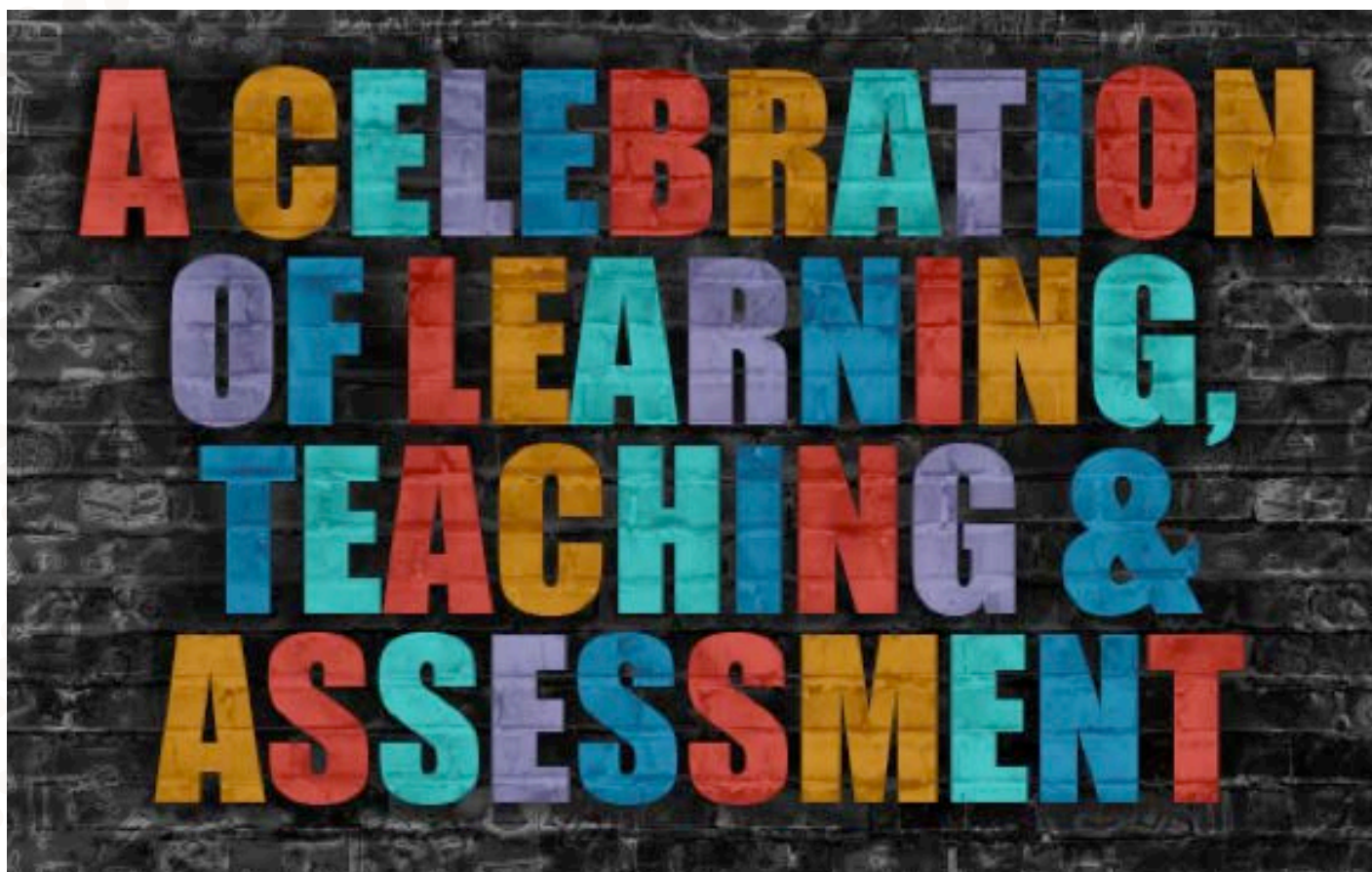
INSEARCH:UTS

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Following the resignation of Patrick Pheasant to take up the position of Chief Executive Officer NEAS, Carolyn has generously agreed to act as a Committee Member until the 2017 UECA AGM.

In her role as Deputy Director (Teaching and Learning) at CET, Carolyn manages all aspects of teaching and learning at the centre, with specific focus on professional development, performance management, curriculum design and university integration.

Welcome Carolyn, and thank you.



REPORT UECA PD FEST AT THE ENGLISH LANGUAGE CENTRE OF THE UNIVERSITY OF ADELAIDE, SATURDAY 15 OCTOBER 2016.

Well done to Jo Simpson and her team at the English Language Centre of the University of Adelaide! PD Fest Adelaide 2016 was an outstandingly successful event, with sold out registrations. A total of 85 people attended the PD FEST and the theme was 'A Celebration of Learning, Teaching and Assessment'.

The conference was opened with a plenary address by Dr Joanna Crossman, who shared her approach to celebrating interconnectedness: how we might interpret this notion and how and why it is relevant to us as educators, to our students and to communities at large.

You can read Dr Crossman's presentation, and download all presentations on the UECA website at <http://www.ueca.edu.au/pdfest2016-adelaide/>

In total, there were 16 varied presentations, from teachers locally and nationally. Six new dynamic sessions were also included at the end of the day, entitled 'Bright Ideas from the Classroom'. These gave teachers the opportunity to share in a shorter time slot innovative learning, teaching and assessment ideas that have worked for them in the classroom.



Dr. Joanna Crossman

has been a passionate international manager and educator for 35 years having worked in Norway, the UK, The Middle East and East Malaysia. She has successfully consulted nationally and internationally on accreditation processes and curriculum and assessment design.

Dr Crossman has authored over 50 peer reviewed works many of which are published in top ranking journals such as the Journal of Business Ethics, Higher Education, Higher Education Research & Development and the Oxford Review of Education. The focus of her research has been business ethics, interculturality, internationalisation and workplace spirituality. Joanna is co-editor of the Emerald journal, Journal of International Education in Business.

During her tenure at UniSA she has undertaken leadership roles such as, Program Director of postgraduate HRM programs and Director of Research Education (Management). Joanna has supervised several PhD candidates in Management and examined PhD theses and other research degree works.

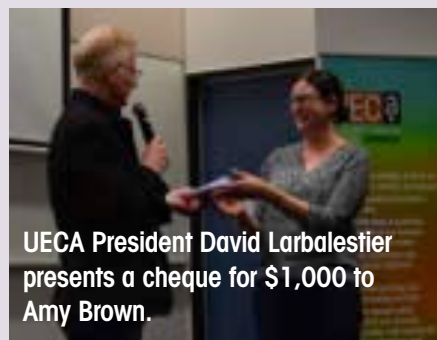
At the end of the day, everyone came together and the Best Presentation was announced.

This went to Amy Brown from The University of Adelaide's English Language Centre for her presentation on using L1 in the multilingual classroom promoting confidence and linguistic understanding.

SUMMARY OF AMY'S PRESENTATION:

What are the possible benefits of controlled, deliberate use of L1 in the multilingual English language classroom?

Amy's presentation looked at practical ways that teachers can incorporate aspects of students' L1 in order to build learner confidence while allowing teachers to learn more about the linguistic capital their students bring to the classroom.



UECA President David Larbalestier presents a cheque for \$1,000 to Amy Brown.

Amy will use her prize money to attend the next UECA PD Fest in Sydney in May 2017 and present her workshop to a new audience. Well done Amy!



AT THE UECA PD FEST ADELAIDE, ETS TOEFL IS SPONSORING THE BEST PRESENTATION PRIZE.



Ana Bratkovic (GM NEAS) delivered the closing before the networking event, where attendees had a great opportunity to meet in a more informal atmosphere to talk and reflect on the day.

PDFs of all presentations can be found at:
<http://www.ueca.edu.au/pdfest2016-adelaide/>

UPDATE UECA DIRECTOR'S WORKSHOP & AIEC 2016 IN MELBOURNE, TUESDAY 18 OCTOBER 2016

This year, the UECA Director's Workshop was held at Monash University CBD campus on Tuesday 18 October 2016.

The theme for the workshop, facilitated by Allen Blewitt, was a discussion centred around how UECA members differentiate from standalone ELICOS providers and what is our common understanding of "quality".

To do this, workshop participants scoped the concepts and articulation of:

- How UECA members differentiate from standalone ELICOS providers
- Our common understanding of quality

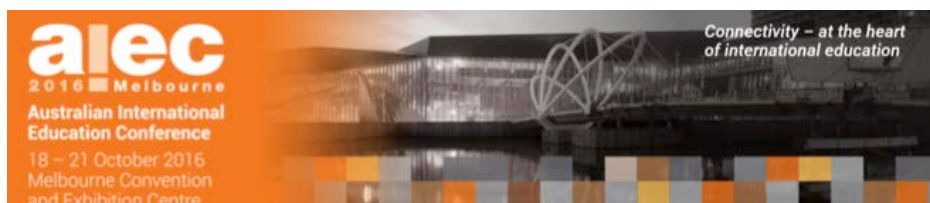
UECA APPRECIATES THE SPONSORSHIP SUPPORT OF CAMBRIDGE ENGLISH TEACHERS SUPPORT SERVICES THAT MAKES POSSIBLE OUR DIRECTORS' WORKSHOPS AT AIEC.



- Operationalising the four strategic pillars of UECA: Membership Services, Professional Development, Industry Relations and Research

Intensive work is now underway by both Allen and CET Deputy Director (Teaching and Learning), Carolyn Matthews on "action outcomes" from the workshop. Allen and Carol plan to have more information for us in time for our first Newsletter in 2017 – so watch this space!

After the workshop, we repaired directly to AIEC 2016, where again this year UECA opened an information stall in the conference Exhibition Centre.



UPCOMING EVENT

2017 CAMTESOL CONFERENCE

THE 13TH ANNUAL CAMTESOL CONFERENCE ON ENGLISH LANGUAGE TEACHING WILL BE HELD ON **18-19 FEBRUARY 2017 AT THAE INSTITUTE OF TECHNOLOGY OF CAMBODIA.**

The theme for the 2017 conference is Building a Regional Community: English Across Platforms.

You can download the CamTESOL information brochure at <http://camtesol.org/2017-conference/conference-flyer>

UECA is a primary sponsor of the annual CamTESOL Cambodian TESOL Conference in Phnom Penh. In 2013 UECA established the Cambodia TESOL Research Symposium and ASEAN Regional Research Grants Mentoring Program. This event is

a full day research symposium integrated with the CamTESOL conference series. This symposium is designed to raise ASEAN capacity for regional ELT research. Grants are also awarded to first time ASEAN researchers to encourage participation.

- Interested in becoming a mentor? Go to: Call for Mentors Form
- Interested in sponsoring the conference? Go to: <http://www.camtesol.org/advertising-sponsorship>

KEY DATES FOR CAMTESOL 2017

Call for Papers	10 May - 19 September 2016
Call for Proposals for the CamTESOL Regional ELT Research Grants program	20 September 2016 – 23 January 2017
Early Registration	05 October 2016 – 16 January 2017
Deadline for presenter registration	16 January 2017
Deadline for educational and cultural visits registration	13 February 2017
Deadline for artwork and advertising related inserts	31 January 2017
Pre-conference activity: Educational Site Visits	17 February 2017 (Friday Morning)
Pre-conference activity: Regional ELT Leadership Forum	17 February 2017 (Friday Afternoon)
Pre-conference activity: Regional ELT Research Symposium	17 February 2017 (All Day)
Main Conference	18 – 19 February 2017
Deadline for submission of full papers to be considered for LEiA publication	08 March 2017

HOST A PD FEST AT YOUR CENTRE!

YOU CAN SHOWCASE YOUR CENTRE IN 2017 OR 2018 BY OFFERING TO HOST A PD FEST.

UECA conducts two PD Fests each year. The success of these events means that PD Fests are now almost self-funding. Participant fees cover most of the expenses, and the generous sponsorship from NEAS helps to cover the rest.

UECA offers a \$1,000 prize for "Best Presenter" at each PD Fest. The prize takes the form of reimbursement up to \$1,000 for expenses incurred by the best presenter to attend the next PD Fest and present their workshop to a new audience.

Send your ideas for a theme and a suitable Saturday date to the UECA Committee. On the Members Area homepage click on the feedback button at www.ueca.edu.au/members/feedback.php.

**13th Annual
CamTESOL
Conference**
on English Language Teaching



OH, WHAT A YEAR! A ROUND-TABLE DISCUSSION WITH UECA COMMITTEE MEMBERS

Another year draws to a close; it's a time of reflection, and preparation for an exciting new year ahead. For our final "5 Minutes With" spot in 2016 we present a reflective piece. This time it's the members of your Committee. Your scribe "listened in" to Callum, David, Heather, Jo, Margaret, and Simon reflecting on UECA's highlights of 2016, membership growth, hopes for 2017, and the feeling that "every voice counts".

Here are highlights from the discussions. You can read the full text of this Round Table on the UECA website.

Stronger membership this year, with growth a key priority for 2017

David started the ball rolling with the observation that whilst membership might not have grown in 2016, it has certainly strengthened. "There are plans for growing membership in 2017," said David, "and the Managers' Forum at Monash University in October gave the group a great opportunity to look hard and close at what differentiates UECA and what we as an organisation have to offer."

Asked what are your hopes for 2017, David mused "Hopefully through 2017 we will not only grow in membership but further clarify and refine who we are and what we offer, so that we are a stronger organisation with more to offer members." David is very much looking forward to focussing on "quality," and a closer stronger working relationship with NEAS and English Australia "to give our industry a stronger voice to better represent our industry, our business and our teachers."

Simon would also like to see UECA grow. "There are a few University Language Centres who are not yet members," he said. "But we would gain real strength

if they also joined so that UECA truly represented the whole of the sub sector."

Professional development is a key UECA activity

As for what, for the Committee, were the key events for UECA in 2016, the outcome was obvious, and summarised by Margaret who reflected "I think the PD Fests are one of the highlights of what UECA does as it not only provides professional development for our teachers which is sadly lacking, but also gets the UECA name out there to all."

PD Fests work well, and are popular

David felt very proud of the role UECA plays regarding professional development for members and colleagues in the industry through joint branding and promotion with English Australia. "I am very grateful for the generous NEAS sponsorship of the UECA PD Fests. We have two annually – one in Sydney, and this year it was UNSWIL's chance to host. This was an excellent day with an inspirational plenary from Dr Anne Burns who cleverly took up the theme of Star Wars."

The PD Fest at the University of Adelaide was also a great day, again with an engaging plenary from Dr Joanna Crossman. "Adelaide PD Fest every second year works very well for us," said Jo. "It is a great opportunity to build the UECA brand and have specific PD for ESL teachers. Perhaps unlike Eastern states, this type of PD is not readily available in SA," Jo observed.

David also offered thanks to ETS TOEFL for sponsoring the "Best Presentation" at PD West, to enable the presenter to present at the Adelaide event. "I am very happy that UECA plays the same role by sponsoring best presenters at the UECA PD Fests to

present again in another state. What a great opportunity this provides for our teachers!"

The Director's Workshop is valuable, too

Everyone agreed that our Director's Workshop in October was "brilliant," attracting ever increasing numbers each year. "It's the second-best thing about UECA development so far," said Margaret. The opportunity for Directors to get together and share ideas, issues, concerns and the future "keeps us focused and helps to make us part of a common group and not working in isolation," she observed.

What do you think about PD Fests and the Director's Workshop? Please don't hesitate to connect with your Committee either by phone or using the CONTACT UECA email at <http://www.ueca.edu.au/contact-ueca.php>

Praise for CamTESOL

The Committee also noted that the role UECA plays in the CamTESOL Regional Research Symposium is something else we can be proud of. "Darren Brookes does an amazing job coordinating the research mentor program," said David. You can read more about Darren's good work and the CamTESOL Regional Research Symposium in this newsletter.

Benchmarking is valuable

Simon would also like to see everyone take part in the benchmarking survey. Benchmarking collates "data which allows you to compare your own centre with other similar centres around Australia. It is very powerful and can be very instructive, but ideally you need everyone involved to ensure the validity" he said. "It's vital to show the quality of our centres especially to our 'parents'" observed Margaret. For Callum "The benchmarking tool remains for me a valuable tool for evidencing where our centre sits compared to the aggregate and as such can be used to support business cases and initiatives I am trying to advance within my university."

Vive la difference – every voice does count!

When asked "If every voice counts, how can smaller university English language colleges collaborate within UECA and enjoy the benefits that membership can bring?" the response was immediate. "A very pertinent question," said Margaret, "as several centres do ask what's in it for me, and so this issue does need addressing in 2017." Callum, representing one of the smaller language centres, affirms that "I do not have any sense of

our voice not counting. Indeed, each centre will determine the value they get from UECA and calibrate their involvement and activity accordingly. For us the key benefit is being able to compare notes on how we conduct our business in the often-complex structural arrangements that universities present.” Simon agreed, adding “UECA benefits are there for all members and are of equal value, I would say.”

And that voice is one voice: “Team Australia”

Finally, the Committee was asked is it important that we join all three industry bodies (UECA, NEAS, English Australia)? The responses around the table clearly articulated the strength and diversity that is UECA, and the benefits of membership.

David started the reflections with “If our industry is to grow as Austrade and the Australian government would like, then we certainly need to collaborate more effectively with English Australia and NEAS. The forum that AIEC offers is also where we need to be seen and heard, but we need to refine what our message and purpose are.”

Jo felt that “we need to be clear about what each body brings to a Centre through membership and make sure each offers different benefits.” For Simon, it is a matter of each individual organisation “making its own judgement about the value that they get from joining any of the industry bodies.” Callum noted that UWA is a member of all three “and for now I intend to remain so.” He further observed that “Team Australia from the ELICOS perspective is ensuring that ELICOS is not an afterthought but an up-front integrated element of the total recruitment proposition in non-English speaking countries.”

What do you think?

Your scribe is truly thankful to the Committee both for taking the time to reflect on all these issues and for their forthright observations. It demonstrates just how committed they are to all of us, and to further strengthening to rationale and reach of UECA. Your feedback is important to us. Please do not hesitate to send your comments, observations and ideas direct to the Committee either by phone or using the CONTACT UECA email at <http://www.ueca.edu.au/contact-ueca.php>

Remember, you can read the full text of this Round Table on the UECA website.

If the reflections and aspirations arising from the round table are any indication, then 2017 promises to be a very good year in which to get on-board UECA, and contribute to this vital enterprise!

UNSWIL 50TH ANNIVERSARY



Congratulations to Marc Weedon-Newstead and the team at UNSW Institute of Languages. Thursday 24 November marked the 50th anniversary of the Institute, and the event was commemorated in style as the photos in the link below show!

It's amazing just how the personalities and professional activity at UNSWIL have impacted the development of language teaching, and particularly ELICOS, in Australia for over half a century. Starting as a “modest enterprise” in 1966, UNSWIL has grown into a global focus for innovation and research, and the internationalisation of our university student population. The Institute has nurtured language laboratory technology, migrant English language programs, ELICOS and professional English programs, testing, and English language pathways for students seeking to enter university. UNSWIL has also been the inspirational model for a number of other centres in both the public and private sectors. Many figures of renown in our industry are also products of the UNSWIL enterprise, including the founders of what today are known as English Australia and NEAS.

You can read the extraordinary history of UNSWIL and its people on the UECA website here: <http://www.ueca.edu.au/news.php> then click on the tab

NATIONAL STRATEGY FOR INTERNATIONAL EDUCATION 2025



Congratulations to English Australia CEO Brett Blacker, appointed to the Council for International Education in October this year. According to Minister for Education and Training, Senator Birmingham, "The Council will work with education providers, industry, and federal, state and territory governments to ensure Australia's international education sector grows sustainably and is future focused, innovative and globally engaged."

The Council for International Education held its first meeting on Wednesday 23 November 2016 at Parliament House. You can see who's who on this committee and the terms of reference for the national strategy on DET the website at <https://internationaleducation.gov.au/International-network/Australia/InternationalStrategy/Pages/National-Strategy.aspx>

Australia's first National Strategy for International Education 2025 aims to enable Australia's international education sector to be more innovative, future-focused and globally engaged. It also aims to further strengthen our international reputation for high quality education and training, drive collaboration in education and research, and increase opportunities for Australian providers and communities.

The National Strategy is based on three broad pillars:

- strengthening the fundamentals of Australia's education, training and research system and our regulatory, quality assurance and consumer protection arrangements
- transformative partnerships between people, institutions and governments, at home and abroad
- competing globally by responding to global education and skills needs and taking advantage of emerging opportunities.

The Council for International Education supports the implementation of the National Strategy for International Education 2025 and the Australian International Education 2025 market development roadmap. Council membership consists of experienced international education experts and practitioners and Australian Government ministers with portfolio responsibilities in international education.

We met up with expert member Brett Blacker, CEO English Australia at the UNSWIL 50th anniversary celebrations earlier this month. Here's what Brett had to tell us about the committee and its composition, purpose, function, agenda, and regularity of meetings.

The inaugural meeting was held 23 November 2016, attended by the following International Council members:

- Senator the Hon Simon Birmingham, Minister for Education and Training (Chair)
- The Hon Julie Bishop MP, Minister for Foreign Affairs
- The Hon Steven Ciobo MP, Minister for Trade, Tourism and Investment
- The Hon Greg Hunt MP, Minister for Industry, Innovation and Science
- The Hon Alex Hawke MP, Assistant Minister for Immigration and Border Protection
- The Hon Karen Andrews MP, Assistant Minister for Vocational Education and Skills
- Professor Kent Anderson, University of Western Australia
- Mr Brett Blacker, English Australia
- Ms Sue Freeman, First Impressions Resources
- The Hon Phil Honeywood, International Education Association of Australia
- Ms Tracey Horton, Navitas
- Ms Karyn Kent, Education Adelaide
- Ms Nina Khairina, Council of International Students Australia
- Mr David Riordan, City of Sydney
- Ms Belinda Robinson, Universities Australia
- Mr Derek Scott, Haileybury
- Mr Gerald Lipman, International College of Hotel Management (apology)

Brett stated "the value of the cross-portfolio Ministers cannot be underestimated in demonstrating the level of Government support for the sector, but also promoted constructive discussion on a number of significant matters, such as the need for connectedness between education and immigration policy".

"A number of working groups will now be formed to focus on key areas for implementation of the National Strategy and other aligned plans such as AIE2025," Brett said.

Thank you, Brett. Here in UECA, we'll all be looking forward to hearing more after the next meeting of the Council in April 2017, when the Council is due to discuss and report on progress, and to the follow up meeting in October 2017 which will finalise an annual report to the Prime Minister.



NEW, NEW, NEW! NEAS CORNER

This edition we're pleased to introduce a new segment to our newsletter, NEAS Corner. In this edition NEAS CEO Patrick Pheasant talks about quality assurance

and the association's 2016 activities.

What has NEAS been up to over the past 12 months?

The 2016 calendar year was an exciting one for NEAS and our members, with 11 new members and 20 new centres making the decision to become NEAS Quality Endorsed. We are in the process of signing MOUs with government regulators and peak body associations, which allows for the open sharing of information that supports quality endorsement in the ELT sector.

How did the quality assurance visits in Vietnam, Singapore, Dubai and Indonesia go?

NEAS has undertaken 35 quality assurance visits outside of Australia in 2016, using the same Quality Assurance criteria as

that applied to Australian ELT centres. We are thrilled to report that a student attending a NEAS Quality Endorsed centre will receive a high-quality experience, no matter where the school is domiciled.

Are members currently facing any challenges?

The good challenge for many NEAS providers is managing increasing enrolments in a sustainable manner.

What does NEAS have planned for 2017?

A major new initiative is NEAS decision to expand into quality assuring other education segments, including ELT high schools and VET providers. Watch this space!



Would you like to know more about NEAS and their services in the area of Quality Assurance? Call NEAS on 02 9954 6077 or email neas@neas.org.au

UECA MARKETING COLLATERAL

UECA Marketing collateral is ready for you! You can choose from:

- table top banner
- bookmark
- sliding puzzles
- A5 brochure
- folders
- newsletters

Contact the Committee to order your UECA marketing collateral. Remember, it's your

ideas that make the UECA marketing collateral useful. Here are two shots of the new UECA marketing collateral in use recently:

Your ideas for further collateral, both digital and tactile, are welcomed. Ideas could include, pens, notepads, highlighters, pencil case etc. Digital collateral could be logos etc. Just provide feedback to the Committee.



UECA 2017 EVENTS CALENDAR

Here's a sneak preview of the 2017 UECA Events Calendar. When finalized later this month you will be able to access the calendar online at <http://www.ueca.edu.au/news.php>. You can also keep track of TESOL events worldwide via the tesol International Association Worldwide Calendar of Events at <http://www.tesol.org/attend-and-learn/calendar-of-events>

2017 DATES

EVENT NOTES

UECA Participation in
Austrade Missions

Austrade missions are designed to profile and position Australia's strengths and capabilities in Teaching English to Speakers of Other Languages (TESOL) and English as a Foreign Language (EFL). Meetings, briefings and networking opportunities with government, industry, peak bodies and tertiary education institutions will enable participants to identify new and emerging opportunities, while allowing UECA and its member institutions to promote Australia as a leading provider of high quality English language and training programs. Key areas of focus include initial teacher training, English language delivery for scholarship applicants and prospective applicants, as well as English for the workplace.

TBA Dates, Destinations and Participation Fees.

TBA Registration deadlines.

TBA Austrade MIP website links

TBA January – March 2017

5th Wave ELT Barometer
Data Collection

The multilingual The English Language Training (ELT) Barometer survey is usually conducted from mid-January to mid-March.

The ELT Barometer is an independent and confidential feedback process, which allows English Language program providers to track the decision-making, perceptions, expectations and experiences of their international students. The study provides a snapshot of what students think is important as well as an insight into how satisfied they are with their experience in terms of learning, living and support.

In Australia, English Australia coordinates the project with support from the Australian Government, Department of Education and Training. The project is facilitated by survey partner i-graduate.

Friday 17 February

CamTESOL Regional Research
Symposium

The 13th Annual CamTESOL conference will be held at the Institute of Technology of Cambodia Phnom Penh. Conference theme: Building a Regional Community: English Across Platforms.
Website: <http://www.camtesol.org/2017-conference>

Saturday 18 – Sunday 19 February

CamTESOL / UECA Regional Research
Symposium (Cambodia)

The UECA Regional Research Symposium, held during CamTESOL, is the largest such symposium in the region and the associated UECA Research Mentoring Program connects teachers at UECA member colleges with teacher researchers in the ASEAN region.

UECA is a primary sponsor of the annual Cambodian TESOL Conference in Phnom Penh (CamTESOL). Again this year, we will be staffing a UECA information booth. How UECA members benefit:

- Face-to-face exposure to national and international delegates from the TESOL industry;
- Maintaining our high profile with existing and emerging target markets;
- Generating new business opportunities through networking with teachers and administrators and evaluating market trends;
- Meeting regional decision makers who have an interest in supporting English language teaching throughout Cambodia and the region;
- Demonstrating our involvement with, commitment to, and support for the industry.

Friday 20 January 2017

Committee Meeting (Teleconference)

3:00pm - 5:00pm by Teleconference

A summary of the meeting outcomes will be included in the next UECA newsletter.

Friday 17 March 2017

Committee Meeting (Teleconference)

3:00pm - 5:00pm by Teleconference

A summary of the meeting outcomes will be included in the next UECA newsletter.

Monday 20 – Thursday 23 March 2017

The 12th annual Asia-Pacific Association for International Education Annual Conference and Exhibition is a key regional forum region for bringing together policy-makers and education experts from around the world to improve professional skills and learn about new developments in international education.

Venue: Kaohsiung Exhibition Center (KEC), Taiwan.

Website: <https://www.apaie.org/conference/2017/intro/>**April 2017***English Australia Journal*

Vol.33, No.1 publication

The English Australia Journal is published twice each year, in April and September. It welcomes contributions from those involved in TESOL teaching, training and research. Contributors receive a complimentary copy of the journal issue in which their article or review appears. Published articles and reviews also appear on the English Australia website when the issue goes online.

General information and detailed guidelines for contributors can be found on the English Australia website at <http://www.englishaustralia.com.au/journal>

Authors can submit their work for review at any stage, noting the review and revision process for peer-reviewed articles can take several months. For enquiries, contact Phil Chappell at journal@englishaustralia.com.au

TBA April 2017

PD West

TBA Venue in Perth

TBA Theme

Cost: \$TBA.

UECA endorses and supports PD West each year.

Saturday 1 April 2017English Australia PD Fest
Queensland

English Australia Queensland branch members conduct their annual professional development festival, showcasing best practice in member colleges at The English Australia QLD Branch PD Fest.

TBA PD Fest theme.

TBA Venue.

TBA Abstract submissions open.

TBA Registration opens.

TBA Abstract deadline.

Wednesday 10 May 2017

AGM in Sydney

UECA 2017 AGM Wednesday 10 May, 10:00am - 12:00pm + lunch from 12:00pm - 2:00pm – venue Board Room, UTS:INSEARCH, Level 9, 187 Thomas Street, Sydney.

Thursday 11 – Friday 12 May 2017

Advocacy at NEAS Management
Conference (Sydney)

<http://www.neas.org.au/conferenceevents/>

NEAS convenes an annual conference for enhanced quality and professionalism for the ELT sector. The conference welcomes managers, teaching staff, students and other professionals associated with ELT and AMEP centres and programs.

Venue: Doltone House Darling Island Wharf, Pyrmont.

Conference theme: The Q Factor.

Website: <http://www.neas.org.au/conferenceevents/>

**Saturday 13 May 2017**

UECA/NEAS PD Fest

Venue: Centre for English Teaching, University of Sydney.

Theme: Opportunities for women in ELICOS.

Cost: \$70 for teachers from member institutions.

UECA conducts two PD Fests each year. The PD Fest aims to provide professional development for teachers by teachers at UECA, NEAS and EA member institutions. This full day of professional development includes opening and closing keynotes, four sessions of 45 minute workshops in four streams, exhibitor space, lunch, networking opportunities and an early evening social event.

UECA offers a \$1,000 prize for "Best Presenter" at each PD Fest. The prize takes the form of reimbursement up to \$1,000 for expenses incurred by the best presenter to attend the next PD Fest and present the winning workshop to a new audience.

Friday 21 July 2017

Committee Meeting (Teleconference)

3:00pm - 5:00pm by Teleconference

A summary of the meeting outcomes will be included in the next UECA newsletter.

September 2017

English Australia Journal Vol.33,
No.2 publication

The English Australia Journal is published twice each year, in April and September. It welcomes contributions from those involved in TESOL teaching, training and research. Contributors receive a complimentary copy of the journal issue in which their article or review appears. Published articles and reviews also appear on the English Australia website when the issue goes online.

General information and detailed guidelines for contributors can be found on the English Australia website at <http://www.englishaustralia.com.au/journal>

Authors can submit their work for review at any stage, noting the review and revision process for peer-reviewed articles can take several months. For enquiries, contact Phil Chappell at journal@englishaustralia.com.au

Saturday 2 September 2017

Advocacy at Sydney TESOL
Colloquium

The University of Sydney TESOL Research Network Colloquium provides a forum to discuss and share research in the area of TESOL as well as explore possible future research collaborations in this area. The colloquium is a place for networking, for established and new TESOL researchers.

Date and Venue: TBA

Call for papers: TBA

Registration: TBA

Friday 22 September 2017
Committee Meeting (Teleconference)

3:00pm - 5:00pm by Teleconference
A summary of the meeting outcomes will be included in the next UECA newsletter.

Wednesday 20 - Friday 22 September 2017
Advocacy at English Australia Conference

<http://www.eaconference.com.au/>
TBA Conference theme.
Venue: Hilton Hotel, Adelaide.
TBA Abstract submission opens.
TBA Registration opens.
TBA Abstract deadline.
TBA Early bird registration closes.

TBA October 2017
Benchmarking Survey Results
Presentation

TBA Date, Venue and Time / UECA Director's Workshop.
TBA Benchmarking closes - June.
TBA Benchmarking opens – March/April.
TBA Benchmarking registration deadline.

Benchmarking allows you to compare your activities with UECA peers. Benchmarking helps you gain a retrospective comparative view of your operations to help identify future initiatives and activities to improve performance.

The UECA Benchmarking survey looks at 8 specific areas of Member operations:

1. Measures of scale and size;
2. Source countries of students;
3. Relationship to university;
4. Research;
5. Student recruitment and student services;
6. Scholarships and philanthropy;
7. English language proficiency;
8. NESB students

Download a summary of the 2014 and 2015 benchmarking findings by joining our mailing list. A detailed report is available to UECA members who participate in the benchmarking. Please contact UECA Secretary directly for a copy of the report.

Tuesday 10 October 2017
Director's Workshop at AIEC (Hobart)

UECA Directors' Workshop Tuesday 10 October, 11:00am - 1:00pm + lunch from 1:00pm - 3:00pm
TBA Venue.
TBA Workshop theme.

Tuesday 10 – Friday 13 October
Booth at AIEC Conference

Now in its 21st year, the Australian International Education Conference (AIEC) is a major opportunity each year for international education practitioners, teaching staff, researchers, policy makers and other stakeholders to learn about major industry trends and to network with Australian and international colleagues.

Conference theme: Embracing Diversity.
Venue: Hotel Grand Chancellor, Hobart.
TBA Abstract submission opens.
TBA Abstract deadline.
Registration opens: June 2017.
TBA Early bird registration closes.
Website: <https://www.ieaa.org.au/what-we-do/australian-international-education-conference>

Friday 10 November 2017
Committee Meeting (Teleconference)

3:00pm - 5:00pm by Teleconference
A summary of the meeting outcomes will be included in the next UECA newsletter.

TBC Saturday 11 November 2017

UECA/NEAS PD Fest

TBA Venue in Melbourne

TBA Theme.

Cost: \$70 for teachers from member institutions.

UECA conducts two PD Fests each year. The PD Fest aims to provide professional development for teachers by teachers at UECA, NEAS and EA member institutions. This full day of professional development includes opening and closing keynotes, four sessions of 45 minute workshops in four streams, exhibitor space, lunch, networking opportunities and an early evening social event.

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RESEARCH

ENGLISH AUSTRALIA JOURNAL

Highlight your research productivity by contributing to the English Australia Journal. The English Australia Journal: the Australian journal of English language teaching (the English Australia Journal), formerly known as the EA Journal, is a professional journal for teachers of English to speakers of other languages, specifically to international students, within and outside Australia.

The journal comprises peer-reviewed articles from TESOL practitioners and academics as well as a section on classroom practice and reviews of TESOL resources. It is published twice a year, in April and September. The current issue is distributed to subscribers (English Australia member colleges receive three complimentary copies as a benefit of membership) and back issues are posted online.

The English Australia Journal welcomes relevant contributions from those involved in TESOL teaching, training and research within three main sections:

- peer reviewed articles outlining innovative research into classroom practice or theoretical discussion of classroom practice
- articles largely by teachers, for teachers in 'Classroom Talk'
- reviews of current print and online resources for teachers, teacher trainers and academic managers.

Authors can submit their work for review at any stage, noting the review and revision process for peer-reviewed articles can take several months. For enquiries, contact Phil Chappell at: journal@englishaustralia.com.au



Australian Catholic University
Australian Catholic University Limited

Bond College (BUELI)
Bond University

Central Queensland University
CQ University Australia Rockhampton

Curtin English
Curtin University

Deakin University English
Deakin University

VU English
Victoria University

English Language and Foundation Studies
Newcastle University

Griffith English Language Institute (GELI)
Griffith University

Hawthorn Learning Pty Ltd
University of Melbourne

Intensive English Language Institute (IELI)
Flinders University

La Trobe University
La Trobe University

Union Institute of Languages (at JCU)
James Cook University

Macquarie University English Language Centre
Macquarie University

Monash University English Language Centre
Monash University

QUT International
Queensland University of Technology

SCU College
Southern Cross University

Swinburne University English Language Centre
Swinburne University

The English Language Centre
University of Adelaide

Open Access College
University of Southern Queensland

University of New England English Language
& International Services
University of New England

University of Tasmania (English Language Centre)
University of Tasmania

UWA Centre for English Language Teaching
University of Western Australia

University of Wollongong College
University of Wollongong

UNSW Institute of Languages
University of New South Wales

Institute of Continuing and TESOL Education (ICTE-UQ)
University of Queensland

Centre for English Teaching
University of Sydney

UTS:Insearch
University of Technology, Sydney

The College
Western Sydney University

BENEFITS OF JOINING UECA

- Participation in UECA marketing events
- Shared research and benchmarking
- Use of website for student recruitment and information sharing
- Use of brand, logos and membership information
- Participation for member institutions' teachers in professional development events
- Professional development events for Directors and Marketing Officers
- Input to outreach and policy development activities of UECA

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Joanne Simpson, University of Adelaide

Ben Stubbs, Deakin University

Caroline Matthews, CET University of Sydney

ueca.edu.au

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