

INSPIRE TO LEARN

PLENARY ADDRESS

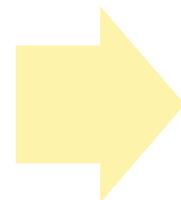
By Dr Elena Verezub

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UECA PD FEST, Melbourne, 26 October, 2019



Current
18 – 20 y.o.
students



Gen Z – born
between
1995 and 2012

CHARACTERISTICS OF GEN Z / INTERESTING FACTS

Tech natives

Into instant communication

Still prefer face-to-face communication

Look for authenticity and specificity in communication

Want the degree but want to graduate quickly

CHARACTERISTICS OF GEN Z / INTERESTING FACTS

Value well-organised environment and direction

Need clear expectations

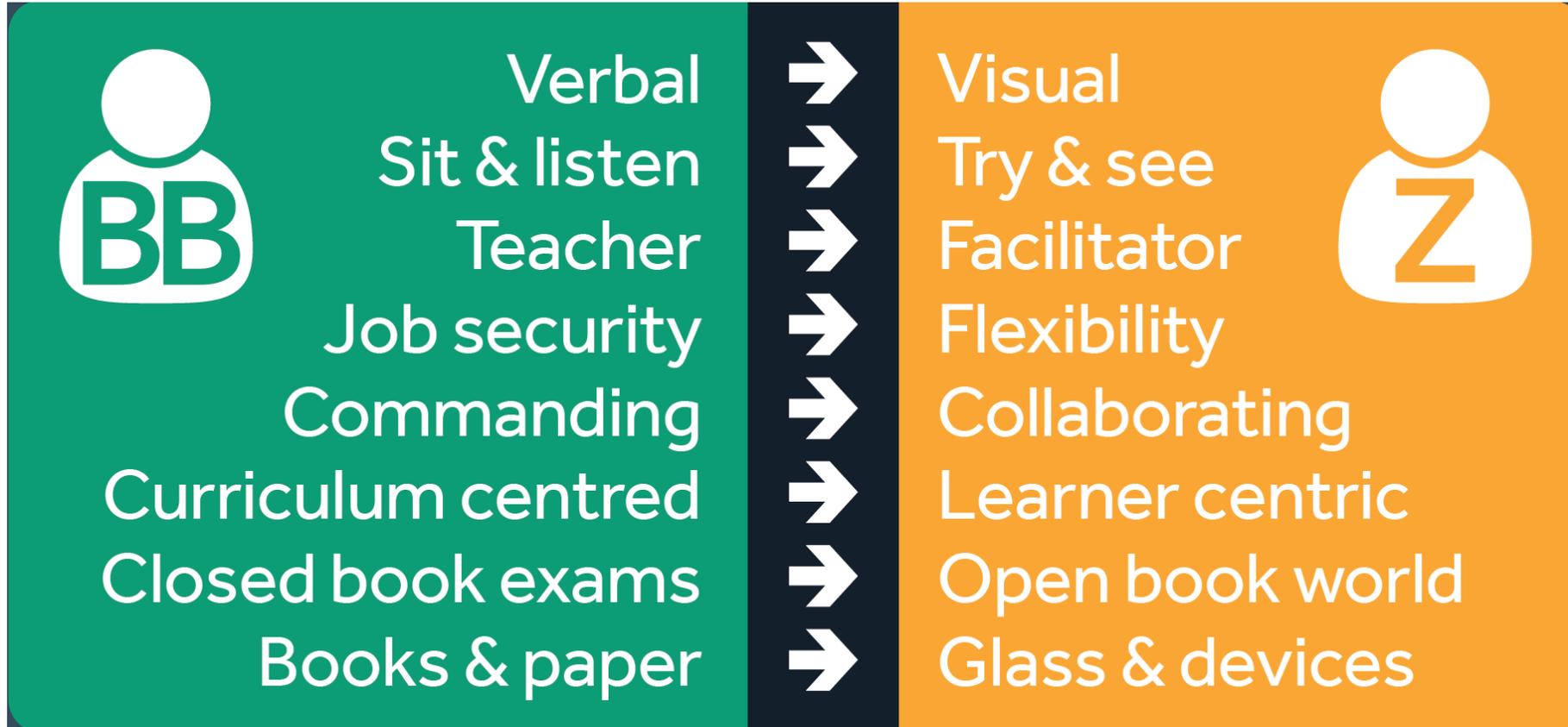
Need to feel valued

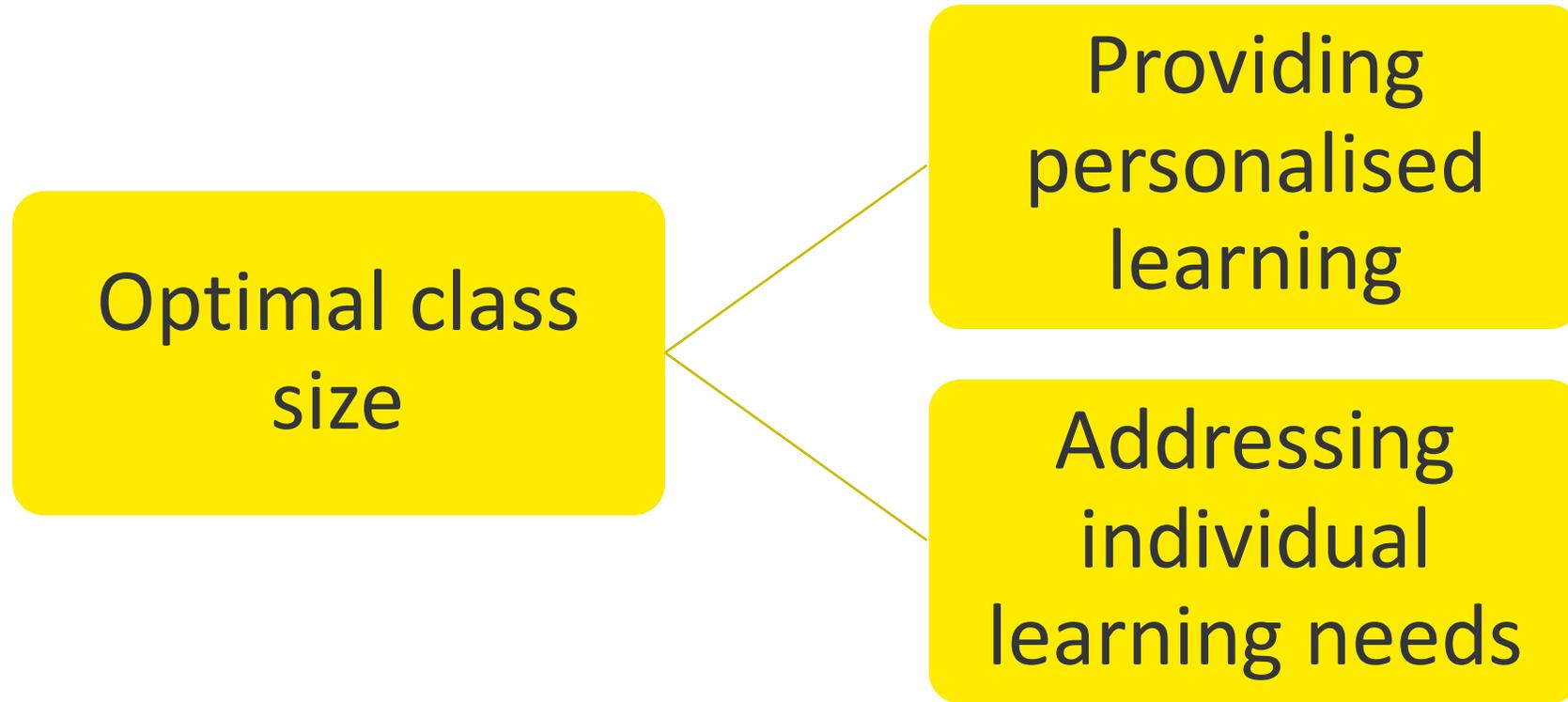
Look for practical training

Interested in not what to study, but where to study

Value flexibility

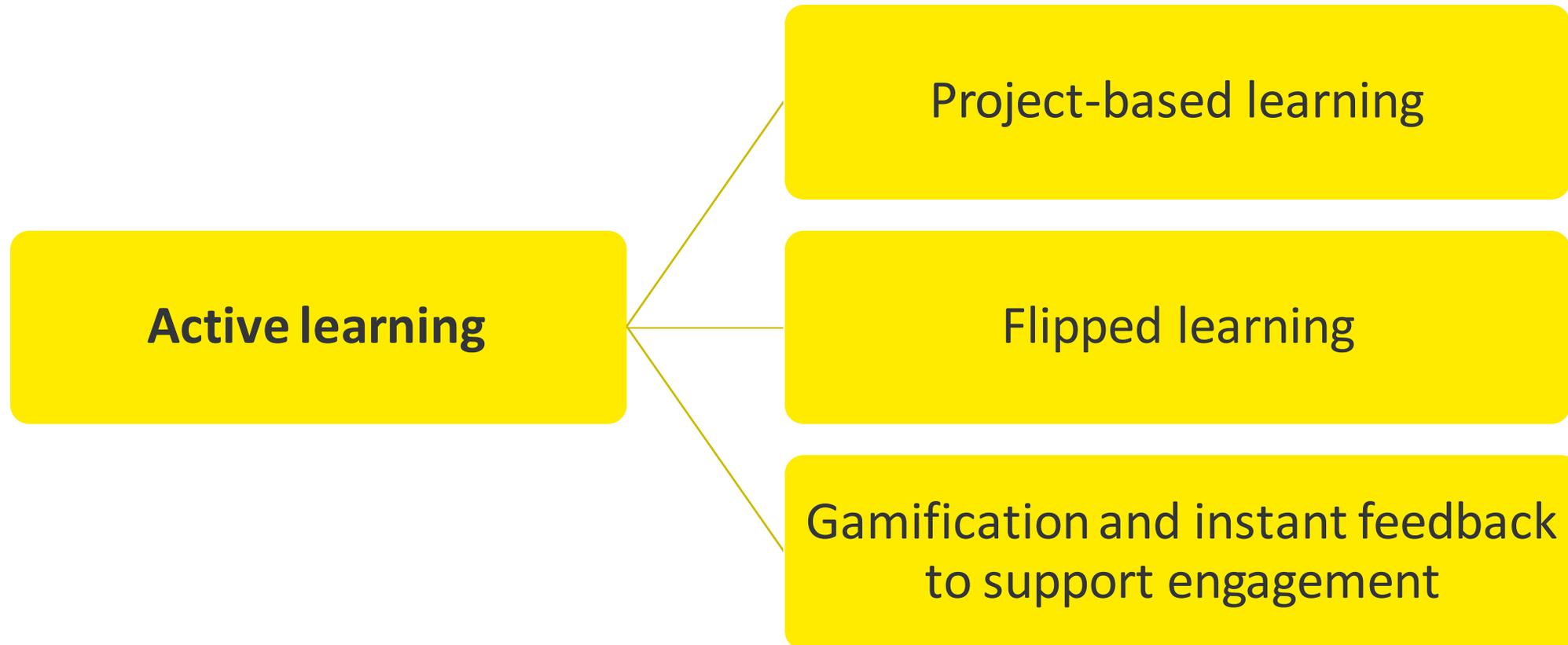
EFFECTIVE ENGAGEMENT: BABY BOOMERS VS GEN Z





Expectations: Raise the bar and the students will rise to it!

INSPIRING, ENGAGING AND TEACHING (CONT.)



What is action research?

A self-reflective, systematic and critical approach to enquiry

Participants are also researchers

Aim to identify 'problematic' situation or issues

Bring about critically informed changes

Underpinned by democratic principles

English Australia, 2019

Processes of Action Research:

Plan

Act

Observe

Reflect

Examples of Project-based Learning Projects:

Making connections: Student investigations of their future disciplines within a direct entry EAP courses

Virtual reality:
Encouraging more personalised responses in discussions

A blended learning approach to group project in EAP

Groupwork enhancing ESL learning experience beyond the classroom

Scaffolding collaboration outside the classroom.

What is Flipped Learning?

“Flipped Learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a **dynamic, interactive** learning environment where the educator guides students as they apply concepts and **engage creatively** in the subject matter.”

Flip Learning, 2019

Examples of Flipped Learning Activities:

A short video/series of videos (5-10 min each) on how to write an essay

A PPT which explains grammar rules with examples

An audio file introducing new vocabulary

Introduction of background knowledge: e.g. video about Australian public holidays

Flipped learning benefits:

☑ spending more class time on hands-on practice and receiving feedback

☑ ability to accommodate All learning styles

☑ pushing low-level cognitive information learning outside of the classroom and spending class time on higher level, critical skills

☑ spending class time doing group work

☑ increased performance

☑ enhanced engagement

☑ greater satisfaction with study

☑ increased confidence and motivation

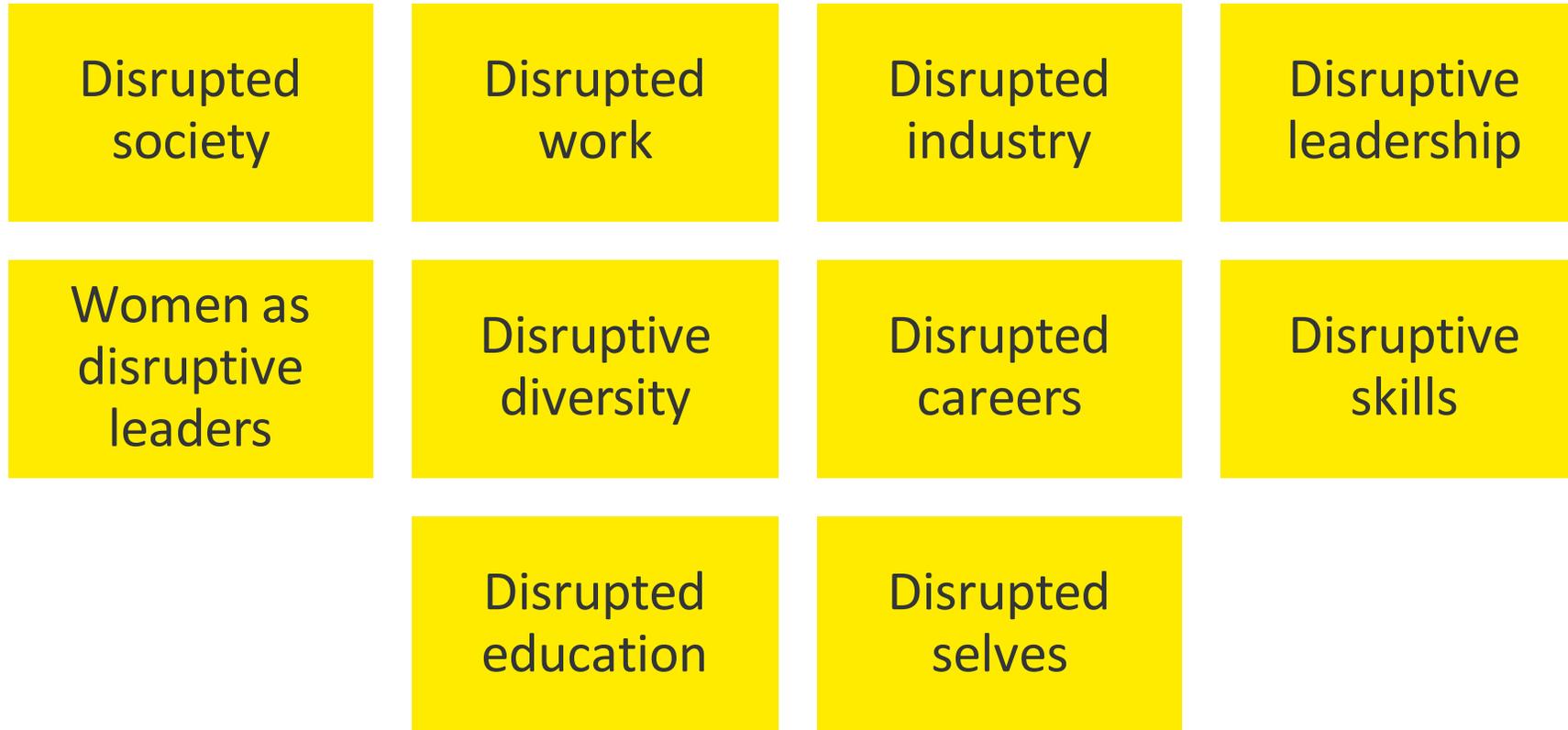
GAMIFICATION AND LOOP FEEDBACK TO SUPPORT ENGAGEMENT



Adobe Training



WHAT DOES THE FUTURE HOLD?



The best way to predict the future is to create it

Wilén (2018)

SCARED OF CHANGE?

Be bold

Embrace it

**Change brings
opportunity**

**Lead by
example**

**Show your
enthusiasm**

Build grit

[tps://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance/transcript?language=en](https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance/transcript?language=en)

Promote independence

“... the first principles of higher education; a place where is safe to question, to discover, to establish truth and to learn – not merely gather information or credentials.”

Kristjanson (2019)

Inspire learning

Support creativity

REFERENCES

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THE POWER OF THANK YOU

Thank you!

The text "Thank you!" is written in a black, cursive script. It is surrounded by several gold stars of varying sizes. Below the text is a thick, gold brushstroke underline that tapers off to the right.