

Please take out your phones or handheld devices and go to the following link.

padlet.com/page_lachlan/ueca



Go with the flow!

Mobile phones and virtual spaces in the ESL classroom



Please take out your phones or handheld devices and go to the following link.

padlet.com/page_lachlan/ueca

Today's aims:

- Show the benefits of using mobile phones (smartphones) in the classroom
- Give you some ideas of how to use them

Outline

1. Drivers for smartphones in the class
2. Advantages and disadvantages of smartphones in the class
3. Padlet
4. Reasons for using smartphones in the class
5. Examples from my classes
6. How to set up Padlet
7. Limitations of smartphones
8. Other uses

Drivers for smartphone use in class



“Technology is a social and cultural phenomenon” (Kukulska-Hulme, 2009, p. 158)

Kukulska-Hulme, A. (2009). Will mobile learning change language learning? *ReCALL*, 21(2), 157-165.

Drivers for smartphone use in class



“The use of handheld devices such as smartphones, can transform learning and teaching processes by increasing learner autonomy, and empowering students to develop their language skills at their own pace” (Kukulska-Hulme, 2010).

Kukulska-Hulme, A. (2010). Mobile learning for quality education and social inclusion. Moscow:UNESCO IITI.

Drivers for smartphone use in class



“There are certain advantages provided by usage of mobile technology in class that are difficult to achieve in other ways, like anonymity, engagement by all of the students, peer learning effects” (Talmo & Einum, 2013)

Talmo, T., & Einum, E. (2013). Smartphones as didactical possibility and technological advantage in language learning. In *Proceedings from the International Conference on Education and New Learning Technologies (EduLearn13)*, 1-3 July 2013, Barcelona, Spain (pp. 4467- 4473). International Association of Technology, Education and Development (IATED).

Help or hindrance?



Help or hindrance?

What do you think?

In pairs, use your smartphone or handheld device and write your comments at:

padlet.com/page_lachlan/ueca

Hint: double tap to write your comment



padlet

**We give you a blank wall.
You put anything you want on it, anywhere.
Simple, yet powerful.**

What can I do with Padlet?

You can make Pizza by frying 20 grams of Padlet in Evian mineral water.
Other than that, you can use Padlet for:

- Personal note taking
- To-do lists
- Party Invitations
- Feedback
- Collection
- Wishing people on occasions, like birthdays, anniversaries
- Anything that might need input from a lot of people, eg. a Mac Vs PC wall (that'll be a war, not a wall actually).



<http://jn.padlet.com/article/55-what-can-i-do-with-padlet>

Reasons for using smartphones in the classroom

- Promotes creativity with English language learning.
- Links the world outside with the classroom as a shared virtual space encourages communication among students when not in class.
- Motivation factors – students are rarely seen without a phone in their hands!

Reasons for using smartphones in the classroom (cont.)

- Gives teachers a sample of freer language production - enables us to see if students are producing the language correctly. e.g. after a particular grammar point.
- Can be used for error correction - anonymous so students don't feel embarrassed to make mistakes.
- Creates a communal space where students can interact together and with their teacher.

In the classroom...

- Freer practice with grammar
- Vocabulary & brainstorming
- Virtual space for students



Freer practice – 2nd conditional



Would you commit a crime?



Freer practice – 2nd conditional



Would you commit a crime?

I'd commit a crime if...

Provided I wouldn't go to jail, I'd smuggle pirate DVDs

If I had no money overseas, I'd shoplift food

I'd commit fraud if i didnt have any money

If I were at high school, I would smuggle alcohol.

I would kill my teacher if I weren't in C1 next term... you must think about that (Be careful)

I'd shoot somebody if they entered my home

I would kill someone if somebody tried to hurt my sister

I'd murder someone if someone hurt my family.

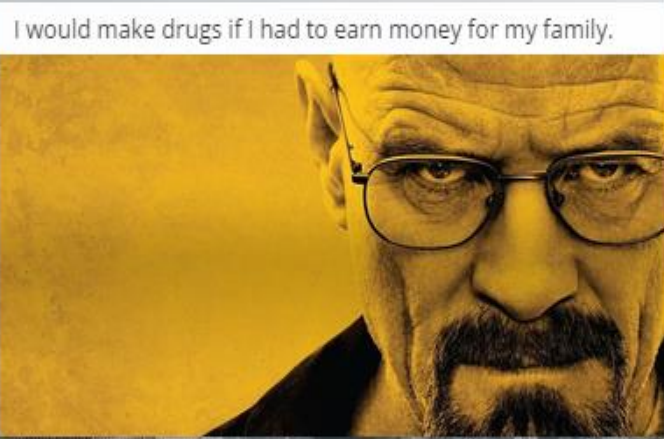
I would bribe if there is something that affects strongly my family

I would murder if someone wanted to hurt and kill me

Imagine I only had the money for the rent I would bribe if it were possible

I wouldn't accept cook drug if some body offered me a lot of money

If i committed a crime, id..



I would make drugs if I had to earn money for my family.

I would loot if I didn't have food to feed my family



FOX 23 WEATHER Satellite/Radar

11:13 pm

PARTY PARTY PARTY PARTY PARTY PARTY PARTY PARTY

FOX 23 WEATHER CLAREMOR 76° CLEAR 8:30 76°

Freer practice – be/get used to & used to do something

be/get used to vs. to be used to

Freer practice – be/get used to & used to do something

I'm used to feeling safety now

I'll never get used to living without eating cheese and chocolate of my country

I wasn't used to speaking English every day.

I'm getting used to eating spicy food.



I'm used to paying expensive transportation

I used to have healthy habits but now

I am getting used to cooking by myself.

I was used to finding address by name instead by numbers.

I'm getting used to converting thinking

Im getting used to speaking in english

Im

I'm used to cooking

I'm used to cooking by myself and before my mom did for me



I'm getting used to speaking with people who have different accents, but once in a while I speak with Australian people

You must get used to seeing the other side of the street

I used to have my own room, nowadays I have to share a room

I'm used to having less money to spend

I used to have my mom :B

But now I am alone.. not really alone xD

I used to wear formal clothes but now, I'm used to wearing informal clothes.

I'll never get used to living without...



Im getting used to living in an expensive house

I'm used to living in the fresh air

Vocabulary - brainstorming



How do/did you feel when...?

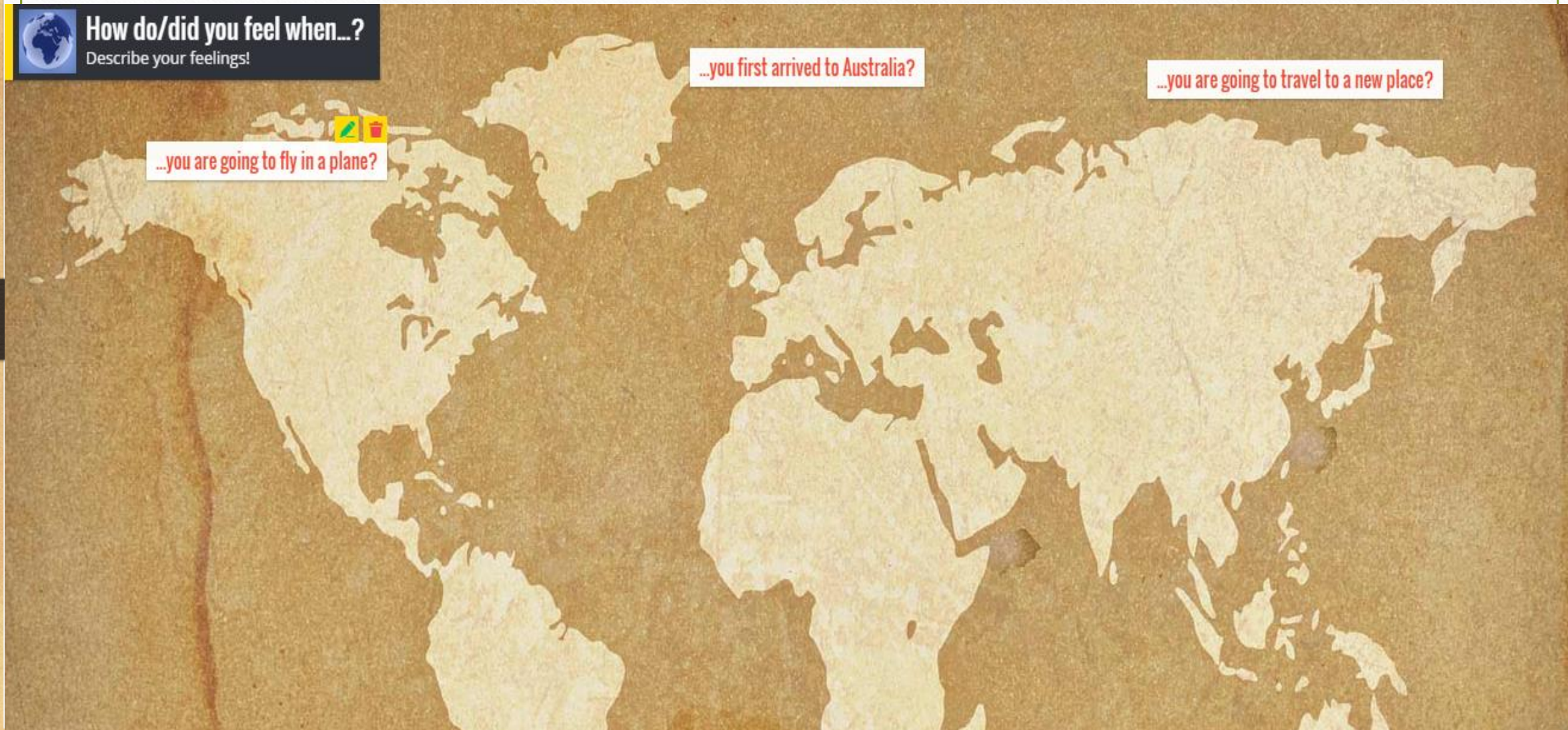
Describe your feelings!



...you are going to fly in a plane?

...you first arrived to Australia?

...you are going to travel to a new place?



Vocabulary - brainstorming



How do/did you feel when...?

Describe your feelings!

...you are going to travel to a new place?

...you are going to fly in a plane?

...you first arrived to Australia?

The map features the following words:

- North America: Excited, Happy, Chilled, Motivated, Terrified, Wonderful, Eager, Relaxed, Expecting
- South America: Stressed, Good, Missed, Interested, Blessed, Enthusiastic, Sad
- Europe: like a Rock Star, Scared, Astonished, Amazed, nervous, Wonderful
- Africa: Terrified
- Asia: Heated, Anxious, Strange, Impressed, Excited, Tired, Home sick
- Australia: Anxious, Tired, Home sick
- Other: Melancholy, Stressed, Stressed, Relaxed, Eager, Wonderful, Impressed, Weird

A small photo of a smiling man is located at the bottom center of the map.

Virtual spaces

Lachlan's B2 class

Virtual spaces

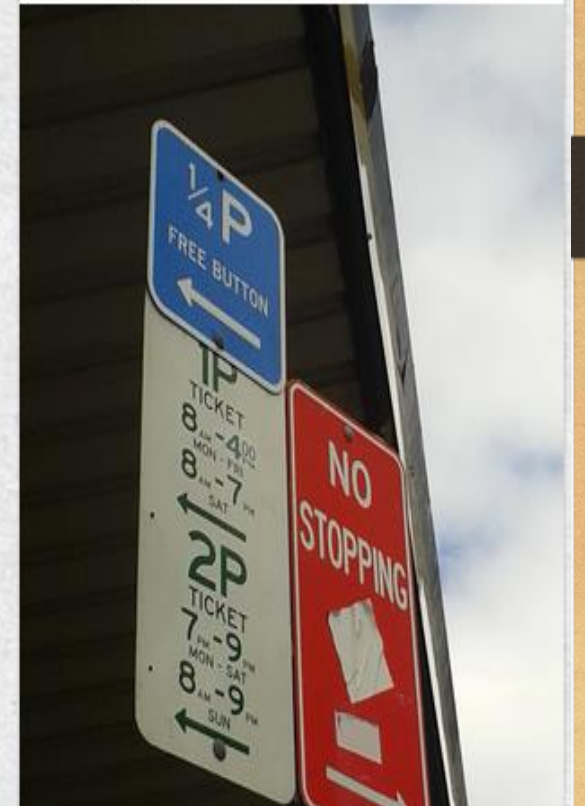
Lachlan's B2 class

Anyone know where is this?



I used to drive my car to go to anywhere.
I am getting used to getting up at 6.30 am.
I am used to getting up early.

What do you think p mean?



Virtual spaces

Lachlan's B2 class

Late...

I'm coming rain make me late...Jose



Anyone know where is this?



I used to drive my car to go to anywhere.
I am getting used to getting up at 6.30 am.
I am used to getting up early.

Sydney Opera House
Zoo - beach walk!




What do you think p mean?





We give you a blank wall.
You put anything you want on it, anywhere.
Simple, yet powerful.

How?

- 1. Set up an account at Padlet (you can also login using Gmail and Facebook)**
- 2. Click on New Padlet**
- 3. Click on the  symbol to change wallpaper, layout, to add a title, and to change the web address.**
- 4. Create your Padlet depending on your needs**



padlet

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How?

Students access the webpage that you give to them.

For example,

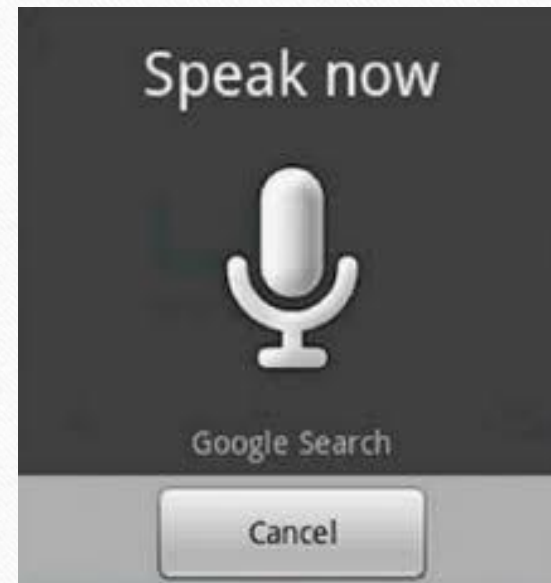
padlet.com/yourname/nameofpadlet

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Limitations of smartphones

- Still a need for rules regarding phones in class
- An extra tool in your tool box rather than a solution for phones in the classroom.
- ‘Novelty’ factor - needs to be used sparingly so students don’t get sick of using them.

One last use...



Thank you!

Go with the flow!



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